



INNOVATION OF UNIVERSITY STUDENTS' EDUCATION
MANAGEMENT UNDER THE RULE OF LAW

by

HONGXING CHEN

AN INDEPENDENT STUDY SUBMITTED IN PARTIAL FULFILLMENT OF
THE REQUIREMENT FOR THE DEGREE OF MASTER OF EDUCATION IN
EDUCATIONAL ADMINISTRATION (INTERNATIONAL PROGRAM)

SOUTHEAST ASIA UNIVERSITY

ACADEMIC YEAR 2022

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ABSTRACT

In this study, data were collected from junior law students at an X university in Shanxi province through a questionnaire survey. Statistical analysis methods such as descriptive analysis were used to test the hypotheses. The results of this study find that there are still many shortcomings in the current education and management of college students under the concept of rule of law, the legal education and legal management of contemporary college students. The innovation of college students' education management under the general environment of the rule of law concept is currently receiving insufficient attention. In today's more sound legal system environment in China, schools that do not listen to the "first line of battle" generally have a very difficult march in college students' education management reform and the final implementation effect is not good or may even be worse than before.

Keywords: rule of law concept, legal education, education management

Acknowledgement

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Chapter 1

Introduction

1.1 Statement of the problems

This study investigates the innovation of college students' education management under the general environment of rule of law concept nowadays, and the reference "Research on Socialist Rule of Law Concept Education" is published by China Social Science Press in 2011, and "Research on the Rule of Law of College Students' Education Management under the Background of Rule of Law by Wang Ping" is written by Changchun Education College Journal. It is found that there are many problems.

First, in the process of rule of law publicity and education in colleges and universities, the publicity needs to be further improved, which reduces students' awareness of their rights. For college students, when they make a certain behavior, they usually do not consider the internal management system of colleges and universities;

Second, in terms of disciplinary treatment, college students will only follow the relevant policies such as student management rules and regulations. In the process of handling, the lack of external supervision and management artificially reduces the fairness and reasonableness of punishment.

Thirdly, colleges and universities do not pay attention to the guiding role of education when punishing disciplinary students, which further weakens the purpose of punishment. For colleges and universities, the purpose of punishing disciplinary students is fundamentally not to punish for the sake of punishing, but to help students to correct their disciplinary behaviors to a certain extent and to help them establish law-abiding consciousness.

The rights and obligations in the concept of rule of law exist in unity, and obligations and responsibilities exist in correlation, so there must be a certain

symmetry between the free behavior of college students and their responsibilities. The most fundamental task of college students' education and management is to realize the free and comprehensive development of students' main concept. In the process of free and comprehensive development of students' concepts, responsibility is a necessary precondition and motivation. Based on the concept of rule of law, this paper analyzes and researches the innovation of college students' education management. This study raises the following questions.

1: What is the current situation of innovation in education management of college students under the current rule of law environment?

2: Summarize the current goal of innovation in education management of college students under the general environment of rule of law concept?

3: Propose the innovation of college students' education and management in the implementation of the concept of rule of law?

1.2 Purpose of the study

(1) To improve the content of responsibility education for college students

The improvement of the content of responsibility education for college students depends on the construction of the content system of responsibility education. It mainly includes four aspects: First, life responsibility education. Life is the premise of human survival, and its importance to human beings is inexpressible. Life responsibility is actually the process of pursuing and realizing life values, and the core of life values is love. Therefore, life responsibility education is actually the education of loving and being loved, so that college students can really love themselves and care about others. Secondly, behavioral responsibility education. The main content of behavioral responsibility education is to teach college students how to behave and how to do things. The focus of behavioral responsibility education includes three aspects. The first one is to think about the behavior itself before the behavior. The second is to master the self-regulation of behavior in the process of behavior; the third is to reflect on their behavior after the end. Once again become responsible education. On the one hand, it is the need of individual college students, and on the other hand, it is also the need of society. In the

process of success education, it is necessary to stimulate college students' ideal of success first, improve their quality of success on this basis, and finally cultivate their will of success. Finally, the responsibility to give back education. The responsibility of giving back means that after becoming talents, college students should return and contribute to their families and society, realize their dreams and achieve themselves. The responsibility of giving back includes two aspects: one is to return to the family, including material and spiritual aspects; the other is to return to the country and society, and make due contribution to the development of the country and society.

(2) Emphasis on civic education for college students

At present, most colleges and universities deliberately avoid the issue of civic education in the process of education and management of college students. Therefore, we must correct the understanding of civic education. Citizens are concerned with the qualification or citizenship, the potential citizenship proved by knowledge, and the reality of citizenship can be truly realized only if the rights of citizens are utilized in practical life. The main goal of civic education for college students is to realize the mutual unity of civil rights and civic responsibilities, so that college students can become truly sound and self-disciplined citizens.

(3) Strengthen the social practice activities of college students

The cultivation of responsibility of college students is not only the inculcation of theory, but also the cultivation of practice. "From superficial knowledge to practice", so the ways and methods of social practice are integrated in the process of cultivating college students' responsibility. In the social practice activities of college students, the first thing is to emphasize the effectiveness of practical activities. After long-term effective practice, college students can experience, choose and practice responsibility in practice and form a complete responsibility education. Secondly, we should pay attention to the relevance of practical activities. Different grades of college students have different growth characteristics, so college students' practical education should pay attention to the division of levels and stages to improve the relevance of college students' practical education.

1. to explore the significance of the concept of rule of law to the education and management of college students.
2. To explore the dilemmas encountered by college students' development.
3. to explore the ways of innovation of college students' education and management under the concept of rule of law.

1.3 Conceptual Framework

(1) This study uses the socialist concept of rule of law education claims as a mediating variable, and the research framework is as follows.

(2) The development of education under the concept of rule of law was analyzed and analyzed in the literature through questionnaires.

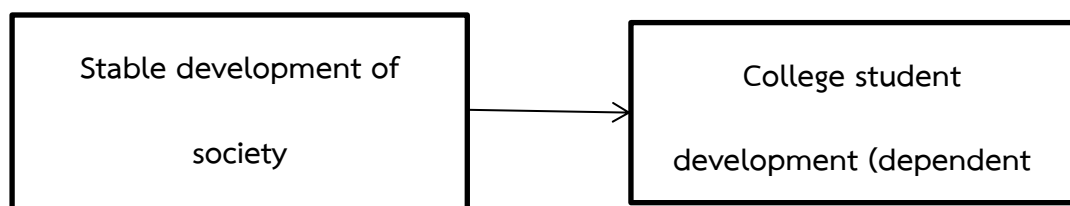


Figure 2.1: Plot of independent and dependent variables

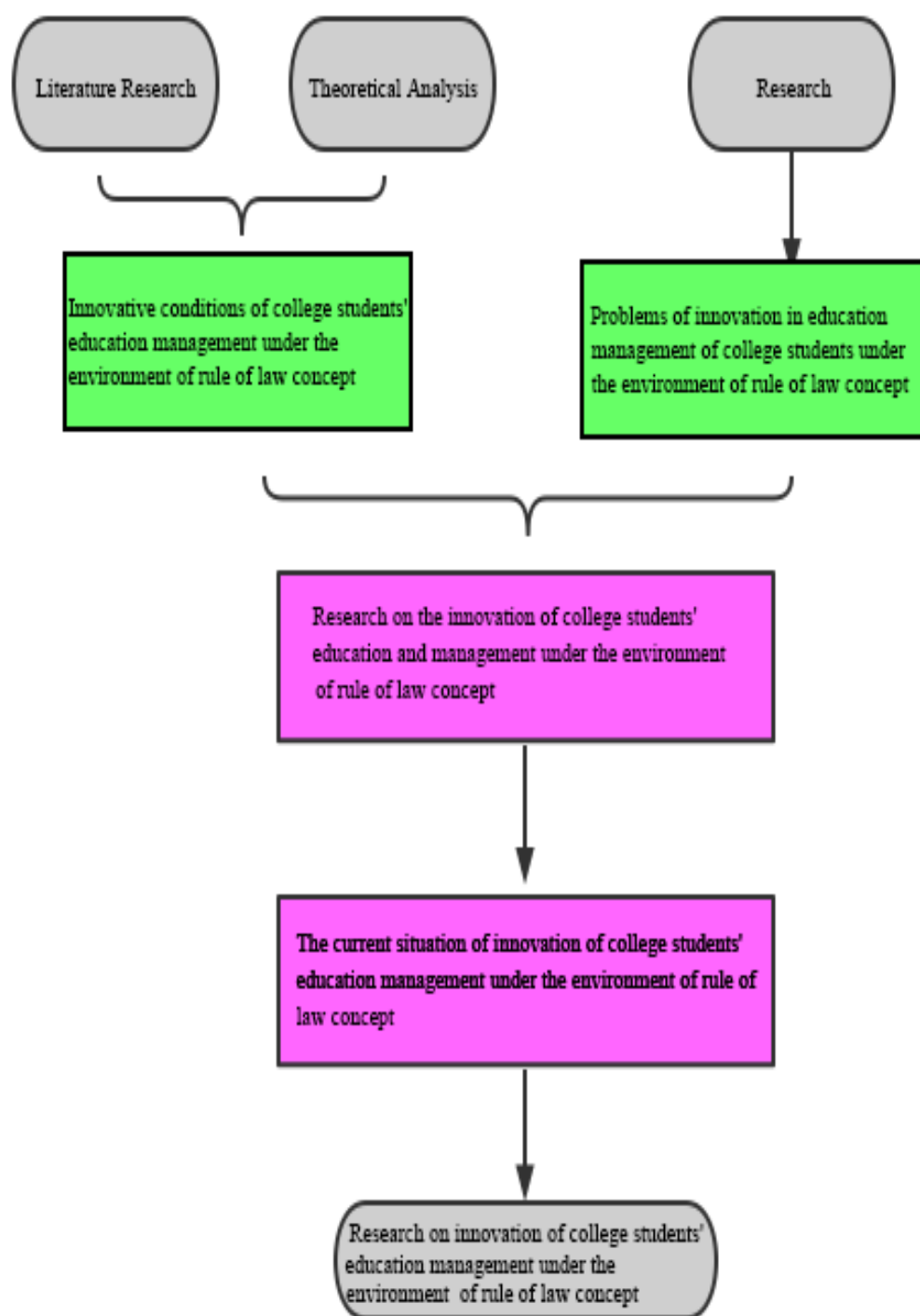


Figure 2.2: Flow chart of the study

1.4 Research Hypothesis

Based on the review and summary of relevant theories and previous empirical studies in the literature review, combined with the purpose, research questions, and research structure of this study, the specific hypotheses of this study are summarized as follows.

H1: Based on the review and summary of relevant theories and previous empirical studies in the literature review, combined with the purpose, research questions and research structure of this study, the specific hypotheses of this study are summarized as follows: social development trends determine the development of educational management philosophy claims.

H2:Based on the review and summary of relevant theories and previous empirical studies in the literature review, combined with the purpose, research questions and research structure of this study, the specific hypotheses of this study are summarized as follows: the development of the concept of education under the concept of rule of law v. the development of the promotion of college students.

H3: Social development determines the future development trend of college students.

The mediating role of H4: indirectly influencing the social development to the university students' own development.

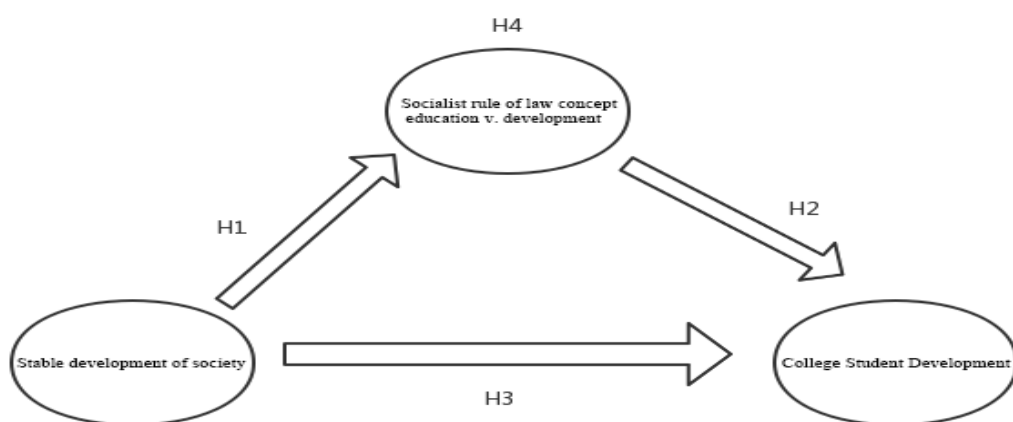


Figure 2.3: Study hypothesis diagram

1.5 Scope and limitations of the study

1.5.1 Scope of the study

The innovation path and situation of the construction of rule of law environment for college students' education management; the relationship between the innovation of college students' education management and national laws and regulations. The education and management work of college students under the concept of rule of law makes the education and management work of college students not only efficient but also humane, and the ultimate purpose is to protect the legitimate rights and interests of each student. Firstly, the background of the beginning of rule of law education work in colleges and universities is elaborated, and the background of teaching according to law is further elaborated. Secondly, the problems of the education and management work of students in China's colleges and universities are pointed out. Finally, the solutions are proposed.

1.5.2 Limitations of this study

The professional literature of laws and regulations is not fully understood, not very comprehensive, not rigorous, only general literature can be found, and cannot present the results of in-depth discussions, only immediate conclusions can be drawn. Since the researchers are students, there is a lack of human, material and financial resources, so the research is not refined enough.

Solution bill: Consult a professional, such as a teacher of law. You can take advantage of the convenience of today's well-developed information on the Internet and get the results without spending a lot of money on Internet research.

1.6 Terminology

Educational management models for college students: educational management models are the basic forms of school management activities, and are also the inevitable products of school management. Therefore, from the stage of development and field of school management, educational management models can be divided into 19 types.

Socialist rule of law concept education: is to carry out socialist rule of law concept education is a major initiative to strengthen the ideological and political construction of the political and legal team. The socialist concept of the rule of law is essentially the guiding ideology of political and legal work. Socialist concept of the rule of law is to Marxism-Leninism, Mao Zedong Thought, Deng Xiaoping Theory and the "Three Represents" important thought as the guide, adhere to the scientific concept of development, in summing up the practical experience of socialist construction of the rule of law with Chinese characteristics.

Rights: A right is generally a power granted by law to a person to realize his or her interests. One of the basic categories of jurisprudence, as opposed to obligations, the core word of the concept of human rights, the key word of legal norms. One of the most widespread and practical elements implied or expressed in family, social, national and international relations. From the usual point of view, a right is a permission, recognition and guarantee given by law to the subject of the right to act or not to act.

People-oriented: refers to the process of economic and social development, with the goal of achieving comprehensive human development, taking the interests of the people as the starting and ending points of all work, constantly meeting the multifaceted needs of the people, effectively safeguarding their economic, political and cultural rights and interests, and allowing the fruits of development to benefit all people.

Civic education: Civic education is divided into a broad sense and a narrow sense. In the broad sense, it is a combination of various educational tools for fostering effective participation in the public life of the state and society and for cultivating informed citizens in modern society; in the narrow sense, it is a civic discipline that develops the knowledge necessary for participation in the public life of the state or society.

1.7 The importance of research

1.7.1 Theoretical significance

The education management based on the rule of law concept follows the principle of people-oriented, respects students' individual differences, pays attention to students' interests and needs, and values students' humanistic care, which coincides with the rule of law concept and has a high degree of homogeneity. The innovation of college students' education management based on the concept of rule of law is of great significance to the development of higher education. In today's society, the concept of rule of law has been deeply rooted in people's hearts. In the process of talent cultivation in colleges and universities, education management must be combined with the concept of rule of law. How to make college students more actively accept the education management under the concept of rule of law becomes very important.

1.7.2 Relevance

At present, many colleges and universities do not pay attention to students' participation in the education and management of college students, and not only the students' participation ability is insufficient, but also there are problems in the process of participation and the lack of a complete participation path. Only the real sense of student participation can realize the rule of law in management, so it is imperative to improve the degree of student participation. The innovation of college education and management based on the concept of rule of law can effectively improve the level of college education and management and make the function of college education and management better. Therefore, colleges and universities should update their concepts, change their thinking, abandon the traditional idea of university education management under the rule of man, establish the spirit of democracy, uphold the management concept of "people-oriented", let students participate in education management, respect students, care for students, and build a legal university education management mode. The establishment of university education and management system should listen to the students' opinions, from the actual needs of students, and make a system that students consciously comply

with. In addition, it is necessary to build a suitable and humanized management mode, allow different voices, accept students' supervision and improve the path of students' democratic participation. In the education and management of college students, we should guide and encourage students to participate in democratic practice and education management, strengthen the construction of student organizations, maintain the independence of student organizations, strengthen the assessment of student cadres, serve students through student organizations, and safeguard the legitimate rights and interests of students.

Chapter 2

Theory and Literature Reviews

2.1 Concept and Theory

The concept of rule of law is the soul of the rule of law, which is rooted in the inevitable requirements of social economy, politics, culture, education and other aspects. It is a symbol of civilization, a sign of social progress, and an objective requirement of democracy and rule of law. Although the concept of rule of law began to attract attention with the introduction of the strategy of ruling the country by law, in fact, the concept of rule of law already existed as early as the Spring and Autumn Period. Legalists were the pioneers of the concept of rule of law, and the concept of "law" was expounded in Guanzi. In addition, Aristotle's famous book "Politics" also mentions the rule of law. The Third Plenary Session of the Eleventh Central Committee established the rule of law as the basic state policy of China. Compared with the traditional view of the rule of man, the rule of law is more scientific and better reflects the core values of freedom, democracy and equality.

The study of the rule of law in the management of students in higher education, in the context of rapid socio-economic development, our citizens are increasingly aware of their rights, obligations and traditions. Students are very excited under the influence of hostile pedagogical practices. On the development of the student legislative management program, schools should objectively analyze the program and comprehensively understand it, making it the focus of daily educational management programs.

2.2 Review of the literature

2.2.1 Introduction

At present, the laws and regulations of college students' education management have not formed a strict system, and the contents and forms are not unified. The imperfection of the legislative system has led to the contradiction and

conflict of legislative provisions at different levels. In addition, since college students play the role of being managed in most cases in education management, the specific rules and regulations of the school are mostly about the obligations and responsibilities of college students, but less about the rights, which is also a more obvious problem in the education management system of college students. With the introduction of the strategy of rule of law, the concept of rule of law has been attached great importance and gradually integrated into all fields of society, and the concept of rule of law has gradually penetrated into people's hearts. The application of the rule of law concept in education management has promoted the construction of the campus of rule of law and revolutionized the education management. The new generation of college students, with more divergent, individualized and diversified thinking, are increasingly difficult to manage in education, and the traditional concept of college education and management is no longer applicable and cannot achieve the expected management effect. College students are increasingly aware of their rights. Many students have started to question and express their dissatisfaction about the infringement of students' legal rights and interests in education management, and there are even many cases happened in the court. Education management based on the concept of rule of law can not only effectively solve the conflicts between students and schools, but also improve the effectiveness of education management and create favorable conditions for the development of educational activities. The student management system of colleges and universities is the basis for colleges and universities to carry out education and management of college students. At present, the legal system of college student management in China has taken initial shape, but the whole system still lacks regulation and integrity, and some legal provisions are too principled and not strong in operation in the management practice.

2.2.2 Text

(1) The current situation of education management education management of college students under the concept of rule of law

In contemporary times, in order to improve the quality of education and teaching, the Education Law of the People's Republic of China has been formulated

and implemented in China one after another. Teachers Law, Higher Education Law and other laws and regulations. These laws and regulations provide a reference basis for implementing the concept of running schools according to the law. However, under the situation of rapid social transformation and accelerated reform of higher education, the rules and regulations of colleges and universities are lagging behind, the relevant laws are not perfect, some reasonable rules and regulations are still in violation of the superior laws, and the relevant laws and regulations are blank for the new situation and new problems. In addition, the unreasonable procedure is also an important reflection of the weak foundation of rule of law in colleges and universities. The educational subjects lack legal awareness. In the current process of university education, the educational concept of some teachers tends to be traditional. With the continuous development of reform and opening up, China's economic system and higher education have undergone great changes, but the management of college students still has the problem of rule of man over rule of law. Administrators fail to establish new education and teaching concepts in time, which weaken the rights and status of students to a certain extent. Meanwhile, influenced and restricted by the traditional education model, students generally lack the awareness of legal rights, which damages the legitimate rights and interests of students. Insufficient construction of rule of law in universities. The construction of rule of law in universities is mainly reflected in the disciplinary measures for students.

(2) The concept and characteristics of education management education of college students under the concept of rule of law

Concept: "rule of law" is ubiquitous in today's society, such as the management and supervision of state organs, the maintenance of people's daily legitimate rights and interests, etc. The sustainable development of market economy and the stability of social order are also inseparable from the smooth promotion of rule of law. In order to adapt to the new stage of the rule of law concept, the management of colleges and universities should change its ideology and development mode, take "how to follow the rule of law" as the core guiding ideology and follow the trend of the rule of law. The "rule of law" is reflected in

colleges and universities, whether the cases mentioned in the article or students in their daily studies, it is not difficult to find, for example, students in the shopping encountered in the counterfeit goods will fail to negotiate and then find ways to give the operator and other relief, is not this similar to the first adjustment if no agreement to hear any program? Students are improving their legal literacy, but also concerned about the changes in the management model of universities. "The influence of traditional concepts, the inertia of old ways of behavior, the lack of proper theoretical guidance and legal order are bound to lead to a certain degree of confusion and discomfort of college administrators". It is unrealistic to change the consistent management mode suddenly. Only by first changing the management concept to rule of law, and then gradually transforming the management system and strengthening the rule of law requirement of its management, the traditional management mode can be successfully changed to rule of law. At present, the management mode of college students is in the critical period of transformation. Only by adhering to the concept of rule by law and following the trend of rule by law, "rule by law, law enforcement, and strict rule by law" can the school finally transition smoothly to the management mode of rule by law. This process is destined to be difficult and full of twists and turns. We have to face the problems such as the rigid management system and loose internal system caused by the rigidity and arbitrariness of the traditional education model left behind in recent decades. However, as long as colleges and universities adhere to the belief of changing to the rule of law management model and make unremitting efforts, it will be realized one day in China, which is constantly promoting the rule of law.

Characteristics: The realization of distinctive political rule of law characteristics requires corresponding policy, organizational and power bases, and the degree of its realization depends on the degree of development of political civilization. The rule of law provides the rules and basis for the operation of power for political construction. The socialist rule of law is based on socialist democracy, and is an affirmation and guarantee of socialist democratic politics. The concept of socialist rule of law takes serving the overall situation of socialist rule of law as an important mission, takes the leadership of the Party as the fundamental guarantee

of socialist rule of law, comprehensively serves the construction of socialist political, economic, cultural, social and ecological civilization, strengthens the Party's ability to govern scientifically and democratically as well as according to law, and realizes the unity of ruling the country according to law and governing according to law. The full implementation of the people's socialist rule of law reflects the fundamental interests and common will of the broadest number of people. It is the way, process and state in which the Party leads the people to make and implement laws and effectively govern society. The realization, maintenance and development of the interests of the broadest number of people is the fundamental purpose of the socialist rule of law construction. Socialist rule of law is closely related to the productive life of all citizens. The people are the main body of the rule of law, is an important participant and promoter of the construction of the rule of law. The concept of socialist rule of law enforcing for the people as the essential attribute of socialist rule of law embodies the nationality of people's democratic dictatorship and the principle of people's sovereignty, confirms the subject status of the people, clarifies the fundamental purpose of the rule of law construction, and inherently requires all citizens to consciously establish and practice the concept of socialist rule of law, become the carrier of the concept of socialist rule of law, and consciously take the concept of rule of law as their guide. The scientific system of socialist rule of law concept is guided by Marxism, absorbs the essence of the rule of law and the excellent civilizational achievements of human rule of law at home and abroad, summarizes the experience of China's rule of law construction, and, starting from the basic national conditions, scientifically answers the questions of "what is a socialist state of law" and "how to build a socialist state of law". It is a scientific and advanced concept that reflects the realistic combination of national and contemporary characteristics. In terms of content, the socialist concept of the rule of law is a scientific and organic unity. The five major contents of "rule by law, law enforcement for the people, fairness and justice, service to the overall situation and party leadership" reflect the socialist rule of law and rule by law from different aspects, and clarify the nature, requirements, value pursuit and important mission and fundamental guarantee of the core content of socialist rule of law, all aspects

are interlinked and complementary, forming a scientific organic whole. The concept of socialist rule of law does not exist in isolation, nor is it a closed and static ideological system. It is completely open in its formation, development and practice. China is an ancient country with a 2000-year history of feudal society, with a long tradition of rule by man and a deep-rooted consciousness of rule by man. The huge institutional and psychological inertia determines that the process of rule of law in China can only be a difficult and long-term process of continuously eliminating the influence of wrong and backward vague ideas of rule of law. This also determines that the concept of socialist rule of law cannot remain unchanged and must be developed gradually. With the continuous improvement of the socialist rule of law, the connotation of the socialist rule of law concept will also be more contemporary, regular and innovative, constantly learning and absorbing the excellent achievements of human rule of law civilization. It can be said that it is this extensive absorption, inclusion and keeping up with the times that makes the socialist concept of rule of law always guide the practice of rule of law in China and always maintain a strong vitality.

Chapter 3

Research Methodology

3.1 Population/sampling method/variables

The conditions possessed by the sample: 1. The scope of our survey is mainly about a certain X University in Shanxi Province, majoring in law. 2. The investigators of this survey will all be students of a certain X University in Shanxi Province.

Overall sample: junior law students of an X university in Shanxi province

Sampling frame: A X university in Shanxi province majoring in law

Sampling unit: A X University in Shanxi Province, majoring in law

The principle of sample size determination: Through our pre-survey, we found that 80% of the college students thought that the education management system should be innovated under the environment of the legal system. However, according to the principle of scientific statistical sampling, as the pre-survey adopts an incidental sampling method to select the pre-survey subjects, there is inevitably a large number of sampling errors. For example, we may judge the target according to our own unprofessional eyes; at the same time, we may also take some people around us as our pre-study target because of the principle of convenience, so that the market share data we get may have certain errors.

Sample size finalization.

Considering a characteristic of strong homogeneity in the whole group of college students, we decided to make an appropriate reduction of this sample size. Since this research is the innovation of college students' education and management under the concept of rule of law, and the students of law majored in the same field with complete knowledge, we finally decided that a random sample of junior students of law would be conducted. Looking at all aspects, we finally determined the sample size of 120 for this market survey. The specific allocation plan is shown in the sampling plan arrangement.

Sampling Program

1. Overall: A junior college student majoring in law at an X in Shanxi Province.
- 2, sample size: simple random sampling error is calculated by the formula :

$$\mu\mu = \frac{\sigma\sigma}{\sqrt{nn}}$$

where: μ represents the sampling error, σ represents the overall standard deviation, and n represents the number of sample units.

3. Calculation of sample size:

The overall standard deviation σ , the allowable error Δx , and the confidence level F probability degree t value then the formula for the sample size is:

$$n = \left(\frac{t\sigma}{\Delta x} \right)^2 = \frac{t^2 \sigma^2}{\Delta x^2}$$

After measuring according to the formula, the members of my team, in line with the premise of quality and quantity at the same time, and strive to narrow the constraints of time, manpower, material resources, financial resources and other factors, and finally set the number of people surveyed at 115 people.

3.2 Data Collection

Both literature and questionnaire methods were used in this study. The researcher first found the relevant scale literature as a reference for developing the questionnaire. The researcher developed a pre-determined questionnaire pre-test and analyzed the scales using SPSS 22.0 and completed a topic selection screening as a statistical basis for formal questionnaire determination.

The questionnaire method was used in this study.

The questionnaire was designed by the researchers in September 2022, 120 official questionnaires were sent to an X university in Shanxi, 115 questionnaires were returned, and the recovery rate of item analysis and reliability reliability analysis was about 96%.

3.3 Study Design

1. Place of investigation: An X University in Shanxi Province, majoring in law.
2. Investigation object: junior students of a X university in Shanxi province majoring in law
3. Sample setting: We will conduct a simple random sampling of junior students of a X university in Shanxi province majoring in law, and obtain the required information for the survey by distributing and collecting questionnaires from teacher-students.
4. Research method: Our research mainly uses a combination of fieldwork and questionnaires.

The questionnaire design was a descriptive research design in a conclusive research design, and the questionnaire contained mainly multiple-choice, mixed questions.

5. Time design; a period of one month, the first half of the month to allow investigators to conduct literature searches, questionnaires and other ways to obtain preliminary information, the second half of the questionnaire and direct interviews to collect realistic first-hand information, and then, statistical analysis of the information to form a systematic survey report.

6. Data collection method: This study mainly adopts statistical survey research and literature research. The main information in the early stage of the research is secondary data, mainly from the network and reference to the results of similar research done by previous students, with the depth of the research, a deeper understanding of it, through the design of a questionnaire on the rule of law concept under the general environment of college student education management innovation research, and finally is to analyze and organize the information.

Table 3.1: Summary of the research process

Research Objectives	Research Data	Data collection methods	Data analysis methods	Expected results

			ds	
1The significance for social development for the educational management of college students.	The stable development of society is the independent variable and the development of college students is the dependent variable. By investigating the role and significance of college students on social development.	Literature research method and online questionnaire	spss data analysis	1, Social development trends determine the development of educational management concept v.
2. To explore the dilemmas encountered in the development of university students after learning about the innovative goals of education and management of university students in the concept of rule of law.				2,The concept of the rule of law under the concept of education v. development to promote the development of college students.
3. To explore the ways of innovation in education management of college students under the concept of rule of law according to the opinions of college students on education management.				3.Social development determines the future development trend of college students.

3.4 Statistics and data analysis

In this study, a questionnaire was used to determine the research structure and the target population based on the above literature review and related theories and research objectives. A measurement instrument suitable for this study was selected. An online electronic questionnaire was used for distribution to measure and collect SPSS data analysis directly from the online context for classification and analysis. The questionnaire consisted of 12 sub-questions, which mainly investigated the management of ideological and political education in universities in the new era, and the corresponding results were obtained through data statistics. In this questionnaire session, we distributed 120 questionnaires, and the specific implementation targets and effects are as follows.

Table 3.2: KMO and Bartlett's test

KMO and Bartlett's test	
KMO The number of sample suitability measures.	. 642

Table 3.3: Reliability statistics

Reliability statistics	
Cronbach Alpha	Number of items
. 638	8

Table 3.4: Occupational frequency table

Career		Frequency
Effective	Teachers	30
	Students	57

	Other	28
	Total	115

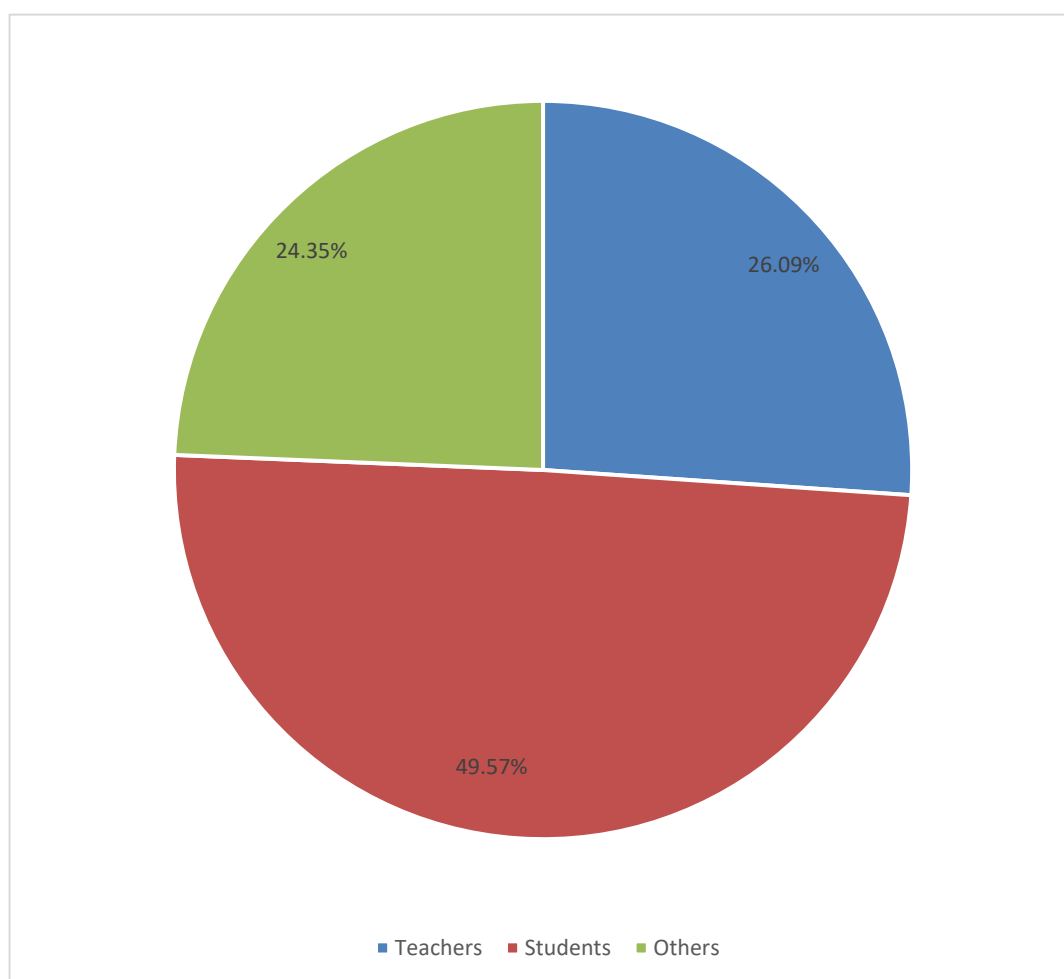


Figure 3.1: Frequency pie chart for men and women

Table 3.5: Frequency table for men and women

Gender		Frequency
Effective	Male	55
	Female	60
	Total	115

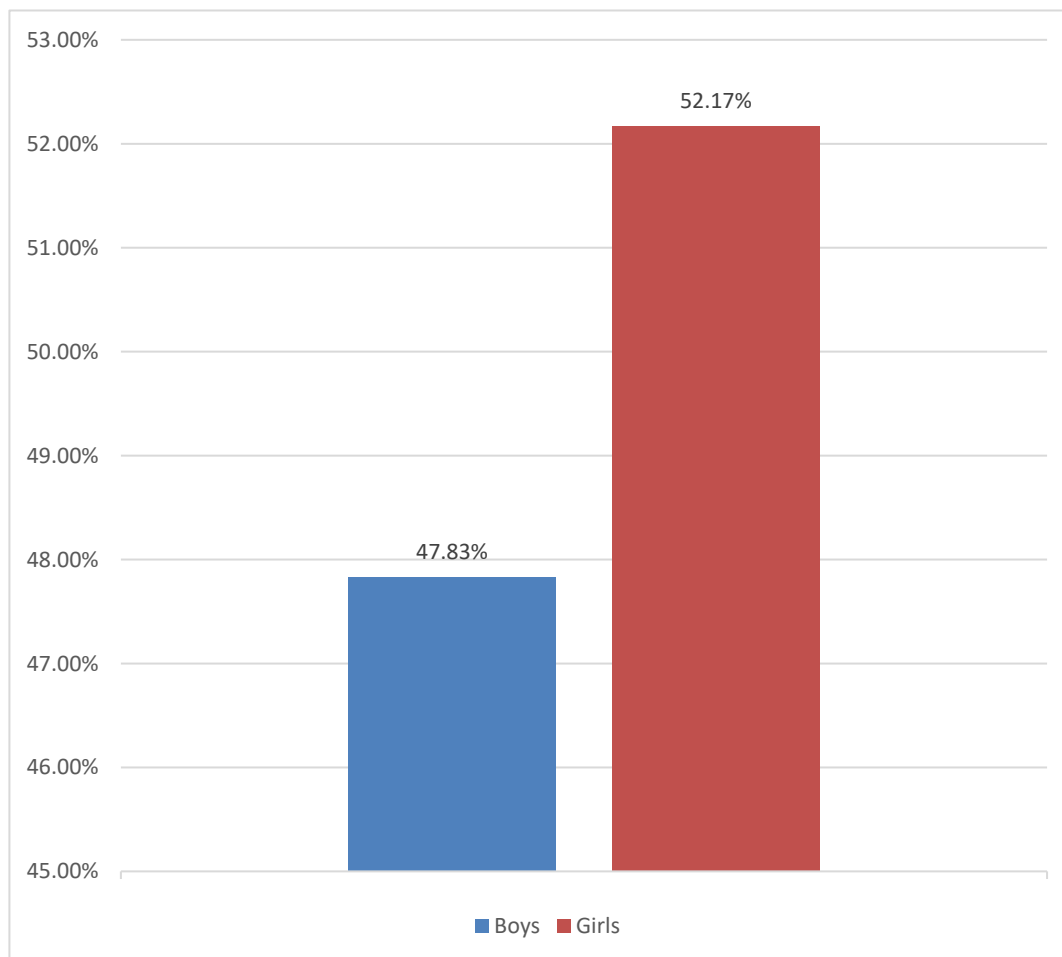


Figure 3.2: Frequency histogram for men and women

Table 3.6: Frequency table of alignment between teaching specialties and disciplines

Age		Frequency
Effective	18-25 years old	78
	25-40 years old	30
	40-55 years old	6
	55 years old and above	1
	Total	115

Summary and analysis: The number of official questionnaires was 120, of which 115 were valid, with a male to female ratio of about 1:1 and a high number of people generally aged 18-25. The sample size is limited, and the data obtained from randomly selected respondents by observation can only be roughly estimated, but in general it is still in line with the expectation.

Table 3.7: Frequency table of the degree of understanding

Level of understanding		Frequency
Effective	Very well understood	26
	Better understanding	37
	Not very well understood	47
	No understanding at all	5
	Total	115

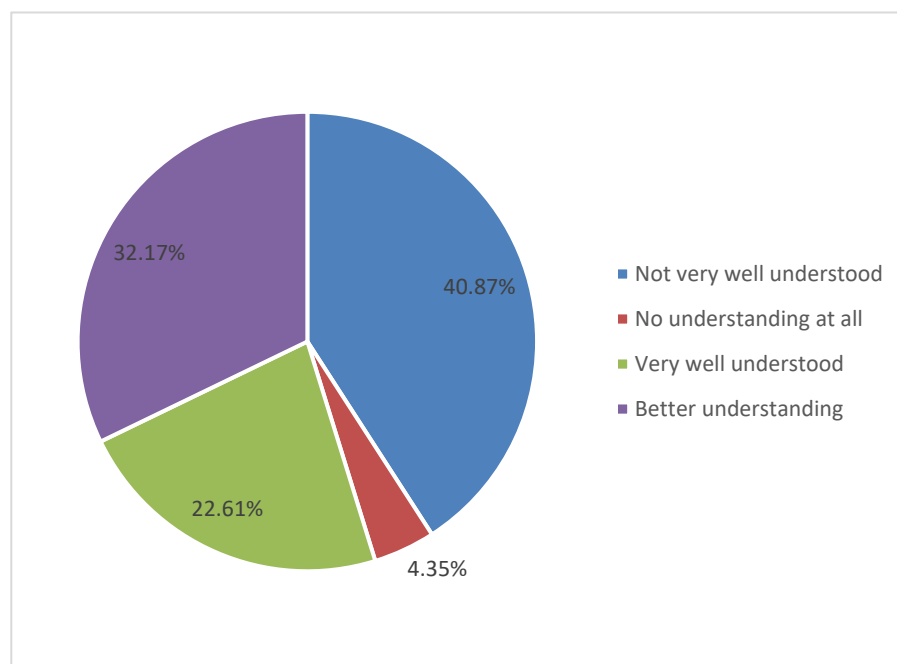


Figure 3.3: Understanding the degree frequency pie chart

From the results, we can see that the number of people who know very well is 26, 37 people know relatively well, 47 people don't know very well, and at least 5 people don't know at all.

Chapter 4

Data Analysis Result

4.1 Data Introduction

The data for this analysis is a study of educational management innovation under the general environment of the rule of law concept of a certain X university in Shanxi province 115 individuals, which contains a total of seven variables, which are: age, as a category of variables; gender, as a category of variables (1 represents very knowledgeable, 2 represents relatively knowledgeable, 3 represents less knowledgeable, 4 represents not at all knowledgeable), the awareness of the concept of rule of law among college students, as a category variable (1 represents very good, 2 represents very good, 3 represents average, 4 represents bad), whether the awareness of the concept of rule of law among college students should be strengthened, as a category variable (1 represents yes, 2 represents no), whether the education management of college students should be innovated based on the concept of rule of law, as a category variable (1 represents yes, 2 represents no) (1 represents yes, 2 represents no). By using spss statistical software, frequency analysis, descriptive statistics, ANOVA and correlation analysis were conducted to understand the comprehensive situation of the above aspects in the region, and to analyze the distribution characteristics of individual variables and the relationship between them.

4.2spss data analysis

1.Frequency analysis

Basic statistical analysis often begins with frequency analysis. The frequency analysis of 115 statistical data tables by frequency sub-region, in the condition of different levels of knowledge of the rule of law concept of education and management of innovation in the general environment by gender and occupation, so as to understand the basic distribution of the number of men and women,

different levels of knowledge in the region.

Table 4.1 Distribution of questionnaire situation

Statistics						
		1、 Your occupation	2、 Your gender	3、 Your age	4、 How much do you know about the education management of college students?	5、 How do you think the awareness of the concept of rule of law among college students is now?
Number of cases	Effective	115	115	115	115	115
	Missing	0	0	0	0	0

First, frequency analysis was conducted on the occupation, age, and gender of the investigators at a university in Shanxi Province.

Table 4.2 Occupational effective frequency distribution table

Your occupation					
		Frequency	Percentage	Effective percentage	Cumulative percentage
Effective	Teachers	30	26.1	26.1	26.1
	Students	57	49.6	49.6	75.7
	Other	28	24.3	24.3	100.0
	Total	115	100.0	100.0	

Table 4.3 Gender effective frequency distribution table

Your gender					
		Frequency	Percentage	Effective percentage	Cumulative percentage
Effective	Male	55	47.8	47.8	47.8
	Female	60	52.2	52.2	100.0
	Total	115	100.0	100.0	

Table 4.4 Age effective frequency distribution table

Your age					
		Frequency	Percentage	Effective percentage	Cumulative percentage
Effective	18-25 years old	78	67.8	67.8	67.8
	25-40 years old	30	26.1	26.1	93.9
	40-55 years old	6	5.2	5.2	99.1
	55 years old and above	1	.9	.9	100.0
	Total	115	100.0	100.0	

The results of the above table show that of the 115 people surveyed in the area, 30 were teachers, 57 were students, and 28 were other employees. Among them, 55 were male and 60 were female.

The data were then analyzed for the frequency of the degree of knowledge about the education and management of college students and the degree of recognition of the awareness of the concept of rule of law among college students.

Table 4.5 What is the effective frequency distribution of your knowledge about the education management of college students

How much do you know about the education management of college students?					
		Frequency	Percentage	Effective percentage	Cumulative percentage
Effective	Very well understood	26	22.6	22.6	22.6
	Better understanding	37	32.2	32.2	54.8
	Not very well understood	47	40.9	40.9	95.7
	No understanding at all	5	4.3	4.3	100.0
	Total	115	100.0	100.0	

Table 4.6 Frequency distribution table of how effective you think the awareness of the concept of rule of law among college students is now

What do you think is the awareness of the concept of rule of law among college students nowadays?					
		Frequency	Percentage	Effective percentage	Cumulative percentage
Effective	Very good	18	15.7	15.7	15.7
	Very good	20	17.4	17.4	33.0
	General	61	53.0	53.0	86.1
	Not good	16	13.9	13.9	100.0
	Total	115	100.0	100.0	

The frequency analysis of satisfaction in the original data resulted in the following

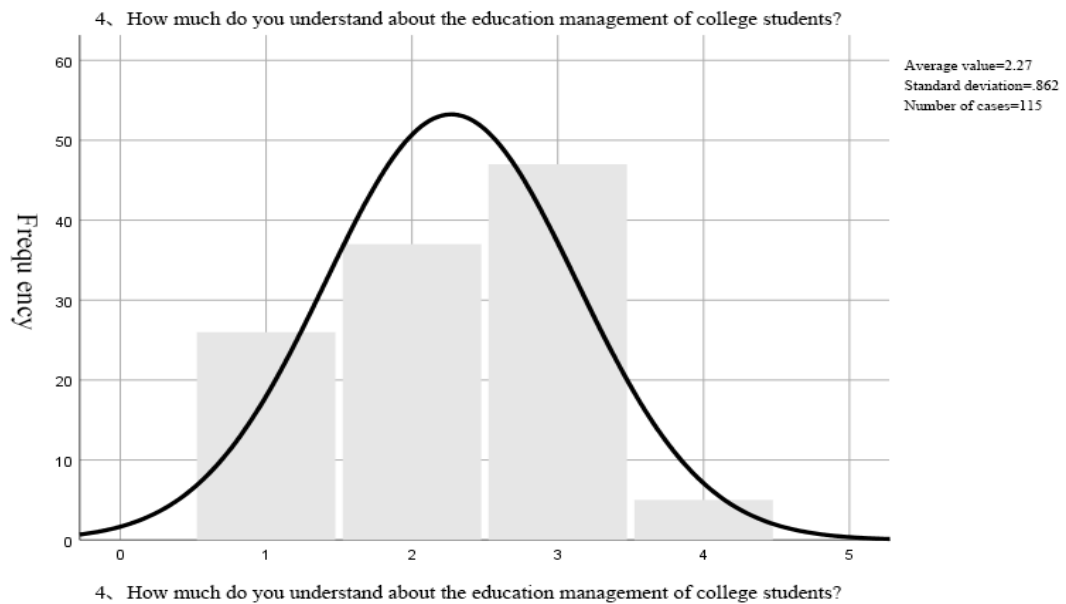


Figure 4.1: How much do you know about the education management of college students?

A frequency analysis of the identity of the original data yielded the following results

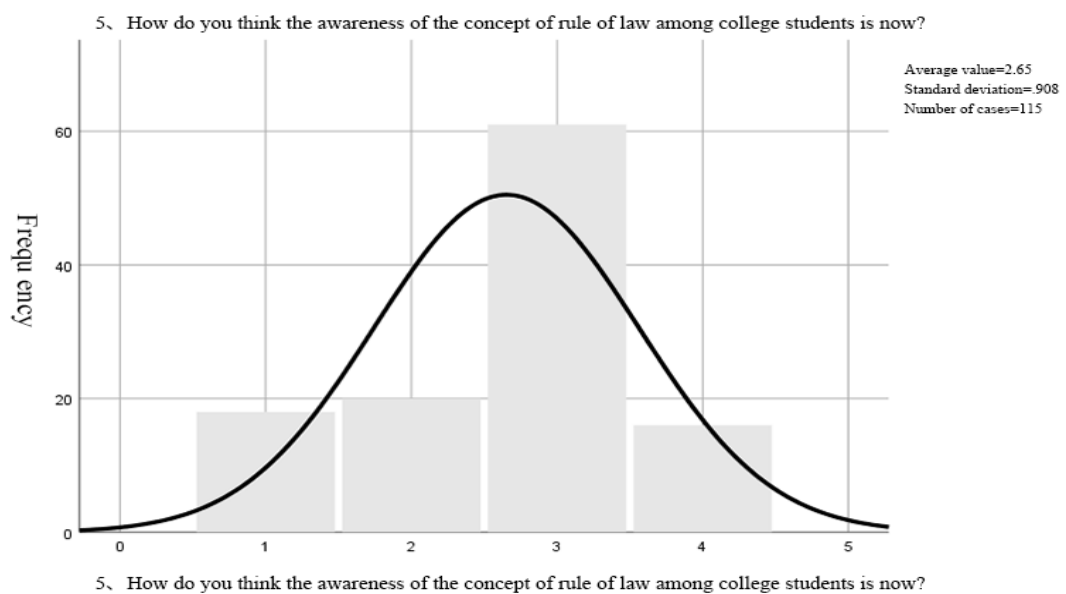


Figure 4.2: How do you think the awareness of the concept of rule of law

among college students nowadays is a line bar chart

Then, the frequency analysis of the original data on whether the awareness of the concept of rule of law among college students needs to be strengthened and whether the education and management of college students should be innovated based on the concept of rule of law was conducted, and the results were as follows

Table 4.7 Statistical Tables

Statistics			
		7、 Do you think the awareness of the concept of rule of law among college students needs to be strengthened?	8、 Do you think the education management of college students should be innovated according to the concept of rule of law?
Number of cases	Effective	115	115
	Missing	0	0
Skewness		7.482	10.724
Standard error of skewness		.226	.226
Kurtosis		54.929	115.000
Kurtosis standard error		.447	.447

Table 4.8 Effective frequency distribution table of whether you think the awareness of the concept of rule of law among college students needs to be strengthened

Do you think the awareness of the concept of rule of law among college students needs to be strengthened?					
		Frequency	Percentage	Effective percentage	Cumulative percentage
Effective	Yes	113	98.3	98.3	98.3
	No	2	1.7	1.7	100.0

	Total	115	100.0	100.0	
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Table 4.9 Effective frequency distribution of whether you think the education and management of college students should be innovated according to the concept of rule of law

8、 Do you think the education management of college students should be innovated according to the concept of rule of law?					
		Frequency	Percentage	Effective percentage	Cumulative percentage
Effective	Yes	114	99.1	99.1	99.1
	No	1	.9	.9	100.0
	Total	115	100.0	100.0	

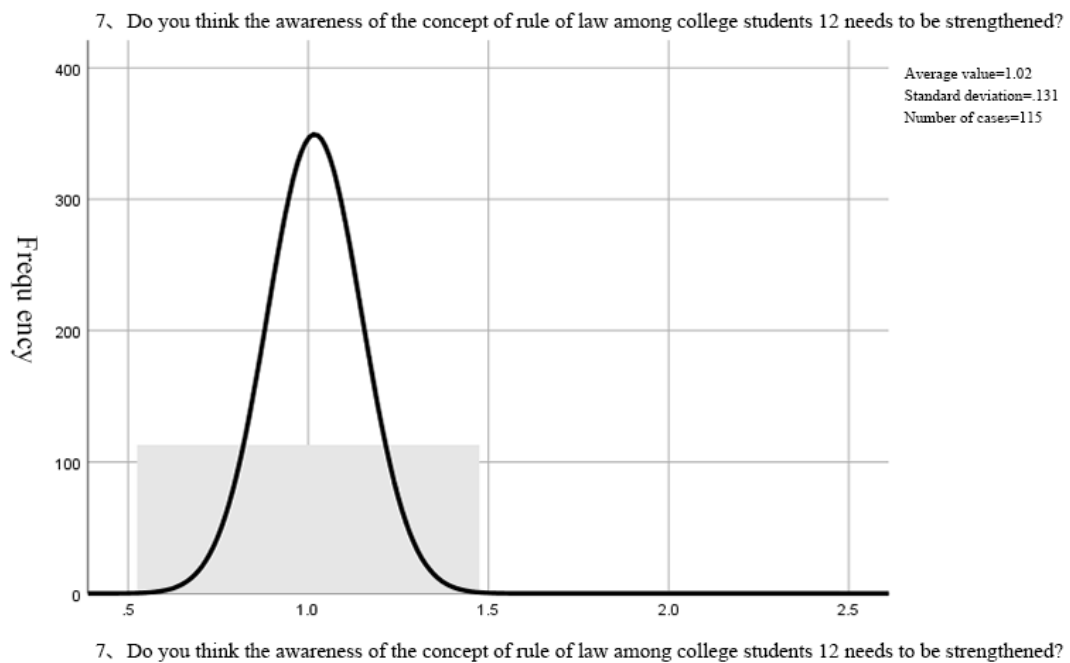


Figure 4.3: Do you think college students' awareness of the concept of the rule of law needs to be strengthened Folding bar chart

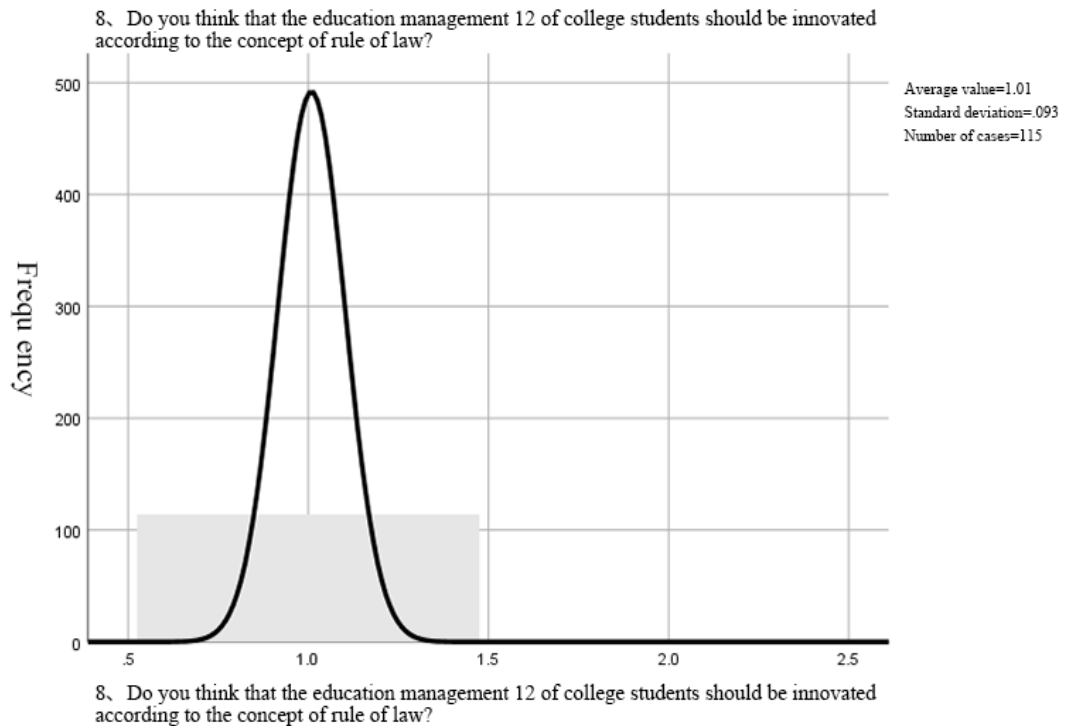


Figure 4.4: Do you think the education and management of college students should be innovated according to the concept of rule of law line bar chart

This shows that among the 115 people surveyed in the university this time, those who think that the awareness of the concept of rule of law among college students should be strengthened account for almost all of them, accounting for 98.3% of the vast majority, and only a very small number of people are the opposite.

The histogram above indicates that among the 115 individuals surveyed, the highest frequency (99.1%) of those who thought that the education management of college students should be innovated based on the concept of rule of law.

2. Descriptive statistical analysis.

After understanding the overall situation of respondents' awareness of the concept of rule of law among college students by gender through simple frequency analysis, we also need to have a more precise understanding of other variables in the data, which needs to be achieved by calculating basic descriptive statistics. The

following descriptive statistics analysis is conducted for each variable to get their mean, standard deviation, slice, kurtosis and other data to further put the concentration trend and dispersion trend of my data.

Table 4.10 Statistically valid frequency distribution table

Statistics					
		1、 Your occupation	2、 Your gender	3、 Your age	5、 How do you think the awareness of the concept of rule of law among college students is now?
Number of cases	Effective	115	115	115	115
	Missing	0	0	0	0
Crowd		2	2	1	3
Variance		.508	.252	.398	.825
Skewness		.025	-.088	1.593	-.536
Standard error of skewness		.226	.226	.226	.226
Kurtosis		-1.008	-2.028	2.311	-.482
Kurtosis standard error		.447	.447	.447	.447
Minimum value		1	1	1	1
Maximum value		3	2	4	4

As indicated in the figure, the plural of the awareness of the rule of law concept among the respondents to the general environment of the rule of law among college students is 3, (3 represents average), which indicates that the rule of law concept among college students now needs to be strengthened.

3. Exploratory data analysis.

(1) Cross-tabulation analysis

The frequency analysis can grasp the data distribution of individual variables, but in the actual analysis, it is not only necessary to understand the distribution characteristics of individual variables, but also to analyze the distribution of multiple

variables under different values, to grasp the joint distribution characteristics of multiple variables, and then to analyze the mutual influence and relationship between variables. For the present data, it is necessary to understand the present gender, age, occupation, the degree of knowledge about the innovation of education management in the general environment of the rule of law concept, and the cross analysis of the awareness of the rule of law concept among college students. The data is now read as an example of the analysis of the column table of gender and awareness of the rule of law concept (the following data analysis table is a part of the interception):

Table 4.11 Cross tabulation of gender and how aware you think college students are of the concept of rule of law nowadays

2、 Your gender * 5、 How do you think the awareness of the concept of rule of law among college students is now? Cross-tabulation						
Counting						
		5、 How do you think the awareness of the concept of rule of law among college students is now?				Total
		Very good	Very good	General	Not good	
2 、 Your gender	Male	10	6	30	9	55
	Female	8	14	31	7	60
Total		18	20	61	16	115

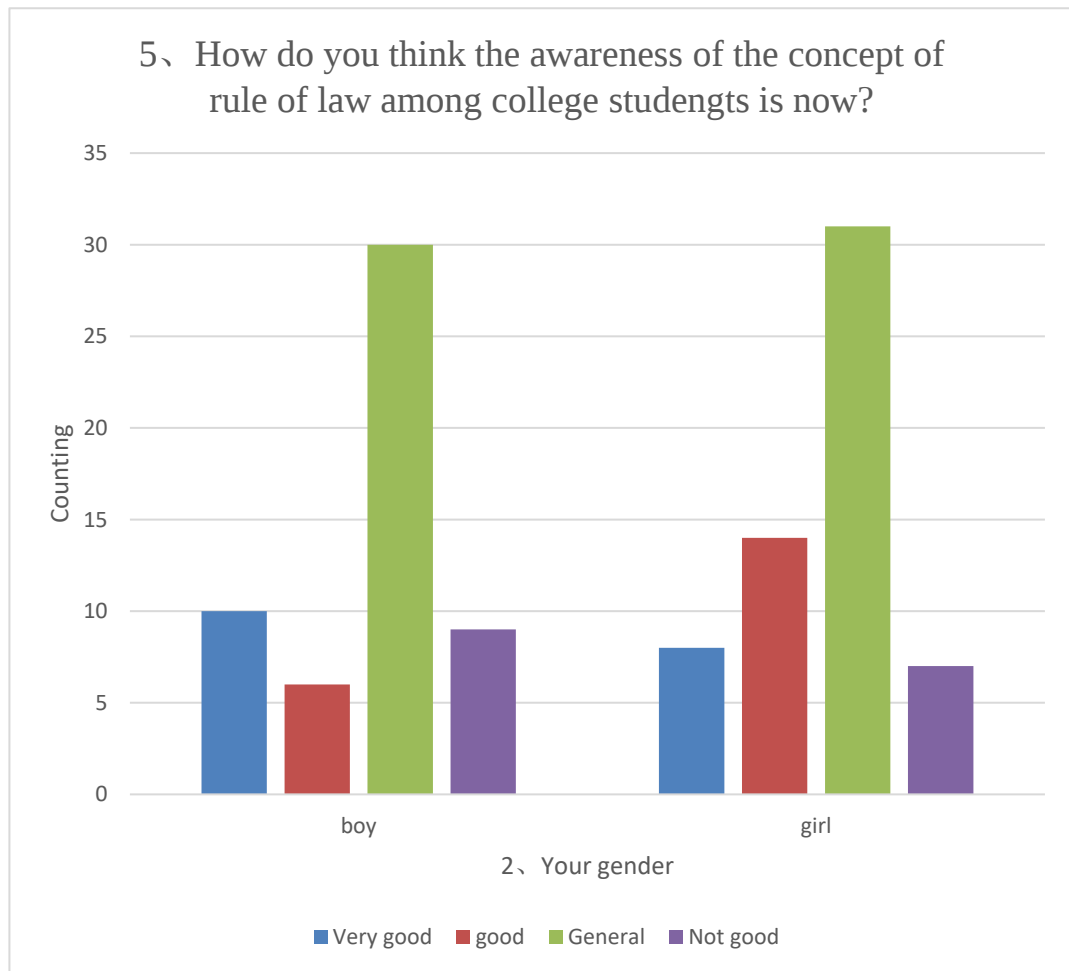


Figure 4.5: Gender and how do you think the awareness of the concept of rule of law among college students is now a line bar chart

The above two charts involve two variables, a two-dimensional intersection of gender and perception of awareness level, reflecting the different perceptions of the extent of the rule of law among college students in different genders. In the above table, gender is the row vector and satisfaction level is the column vector.

(2) An exploratory analysis of perceptions of the degree of awareness of gender and rule of law concepts.

Table 4.12 Table of exploratory analysis of perceptions of the degree of awareness of gender and rule of law concepts

Description					
	2、 Your gender		Statistics	Standard Error	
5 、 How do you think the awareness of the concept of rule of law among college students is now?	Male	Average value		2.69	.129
		95% confidence interval of the mean	Lower limit	2.43	
			Upper limit	2.95	
		5% Mean value after clipping		2.71	
		Median		3.00	
		Variance		.921	
		Standard deviation		.960	
		Minimum value		1	
		Maximum value		4	
		Scope		3	
		Quartile distance		1	
		Skewness		-.636	.322
		Kurtosis		-.496	.634
		Fem ale	Average value		2.62
	95% confidence interval of the mean		Lower limit	2.39	
			Upper limit	2.84	
	5% Mean value after clipping		2.63		
	Median		3.00		
	Variance		.749		
	Standard deviation		.865		
	Minimum value		1		
	Maximum value		4		
	Scope		3		
	Quartile distance		1		
	Skewness		-.455	.309	
	Kurtosis		-.383	.608	

Table 4.13 Normality test table

Normality test							
	2、 Your gender	Kolmogorov-Sminov (V) ^a			Shapiro Wilke		
		Statistics	Degree of freedom	Significance	Statistics	Degree of freedom	
5、 How do you think the awareness of the concept of rule of law among college students is now?	Male	.335	55	.000	.806	55	
	Female	.304	60	.000	.844	60	

First, let's look at the values of the normality test. As shown in the figure, it can be seen that men and women are below 0.05 confidence level in the Kolmogorov-Sminov test (K-S test) and above 0.05 confidence level in the Shapiro-Wilk test (S-W test), to use the k-s test results.

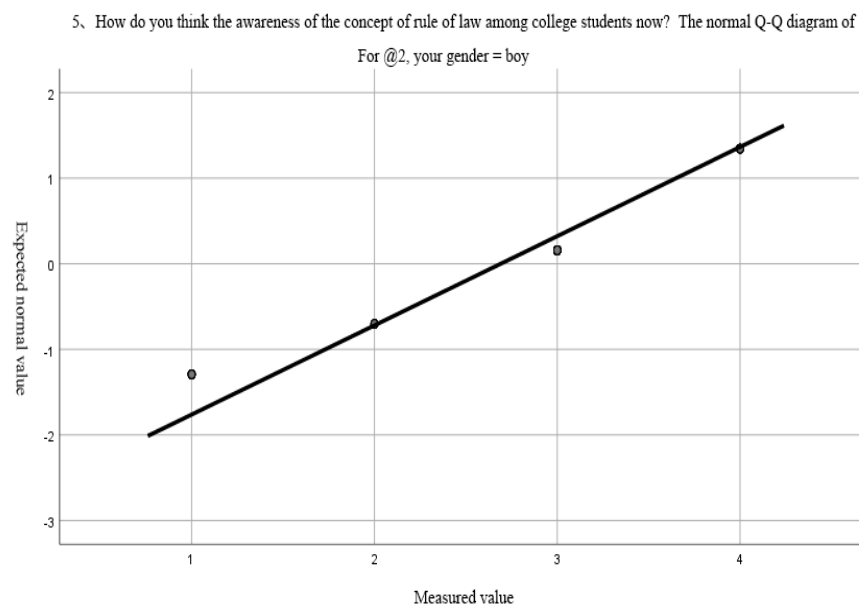


Figure 4.6: Gender and how aware you think college students are of the concept of rule of law nowadays: gender male Q-Q expectation normality chart

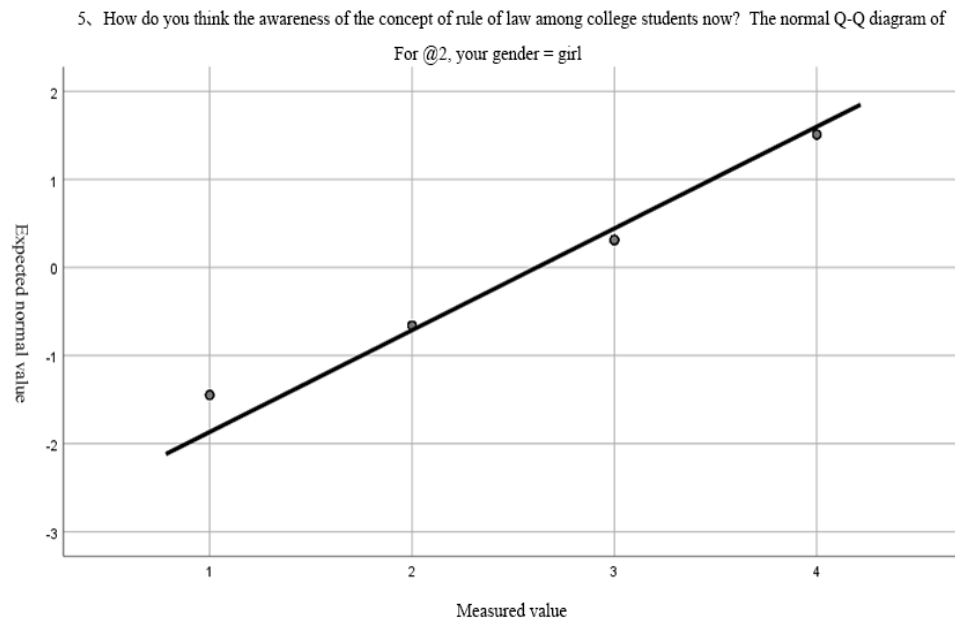


Figure 4.7: Gender and how aware you think college students are of the concept of rule of law nowadays: gender female Q-Q expectation normality chart

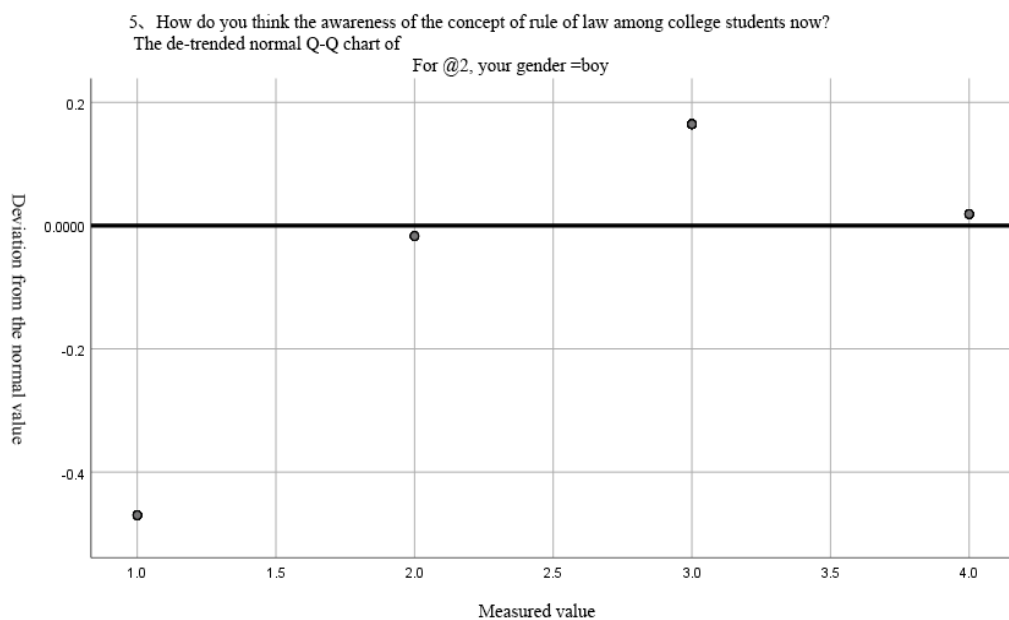


Figure 4.8: Gender and how aware you think college students are of the concept of rule of law nowadays: gender male Q-Q with normal deviation value graph

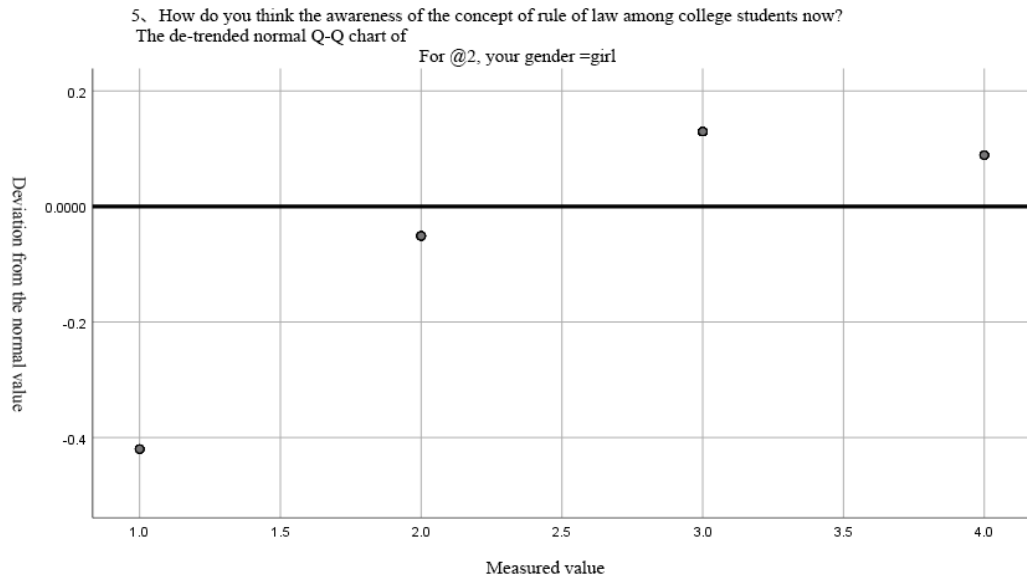


Figure 4.9: Gender and how aware you think college students are of the concept of rule of law nowadays: gender female Q-Q vs. normal deviation value graph

There are various tests for normality, such as normality plot, normality test, P-P plot/Q-Q plot, etc. The Q-Q plot compares the degree of agreement between the theoretical and actual quartiles. If it obeys normal distribution, the data points should largely overlap with the theoretical straight line. The above graphs show that the values are distributed on the normal curve, and both men and women are close to the normal curve in the distribution of values, which is in line with the normal distribution.

4. Multiple response analysis

Multiple response is used to analyze multiple choice questions, analyze the proportion of multiple choice questions, etc.; two terms are involved, response rate and prevalence rate, response rate is used to compare the relative proportion of each option, the prevalence rate is used to select the popularity of a particular item, the difference between the two is the number of divisions is not the same. (For example, if there are 100 samples, and each sample chooses 3 items on average, then a total of 100 samples choose a total of 300 options. As well as for a certain option a total of 60 samples selected, then the response rate = $60/300 = 20\%$;

prevalence rate = $60/100 = 60\%$)

First: analysis of the response rate situation, that is, the proportion of multiple choice options, focusing on describing the proportion of higher items; (response rate must add up to 100%)

Second: analysis of the prevalence rate, that is, the overall view of the proportion of each option of multiple choice questions of all choices, focusing on the analysis of the higher proportion of choices; (the prevalence rate will usually add up to more than 100%)

Third: at the same time can be combined with the chi-square goodness-of-fit test to analyze whether the proportion of each choice has a significant difference (p value less than 0.05 indicates that the proportion of each choice has a significant difference, and vice versa indicates that the proportion of each choice has no significant difference)

Fourth: Conduct a summary.

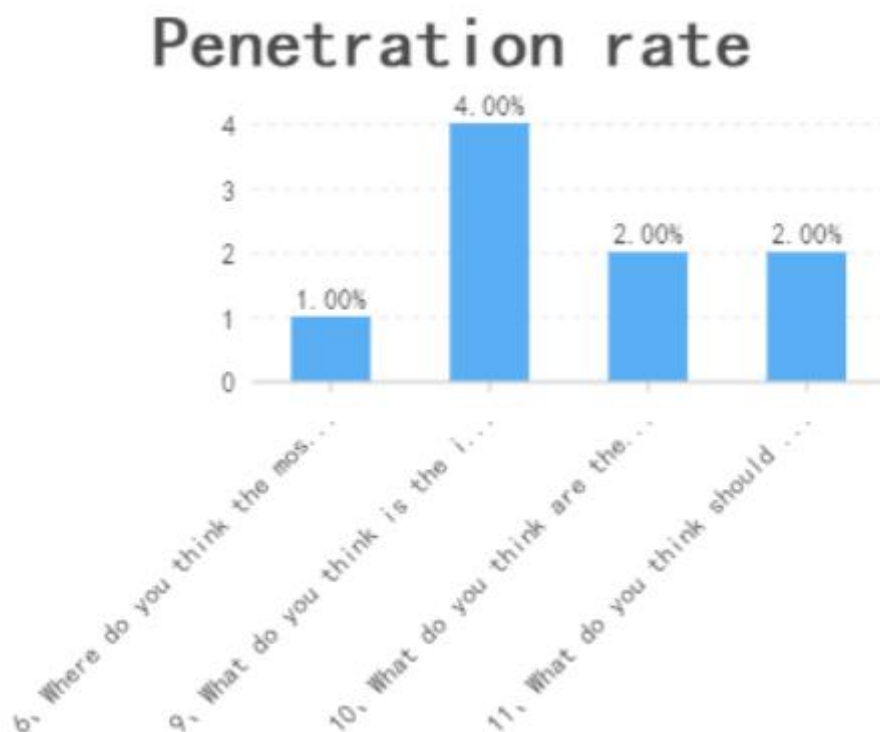


Figure 4.10: Scaling diagram for each issue

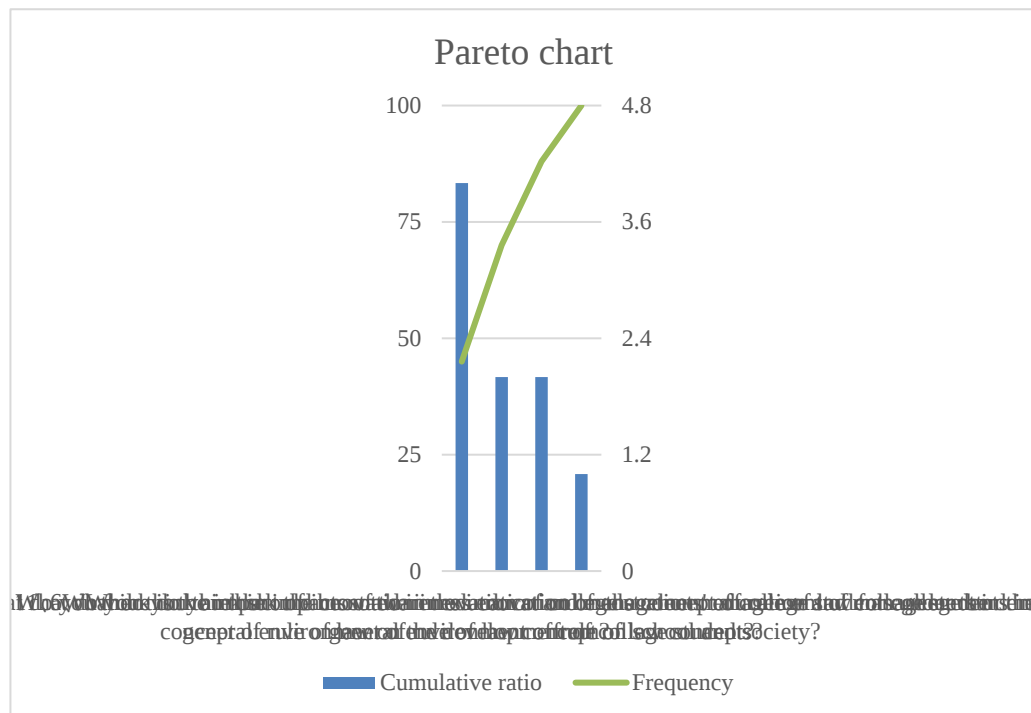


Figure 4.11: Para diagram for each problem

From the analysis of the results, college students think that the prevalence rate of the influence of education management innovation in the general environment of the rule of law concept on college students is the highest, followed by the influence of education management innovation in the general environment of the rule of law concept on school and society and what should be paid attention to in the general environment of the rule of law concept on college students' education management innovation, the prevalence rate of both is the same, and the last rank is the source of education on college students' awareness of the rule of law concept.

1. Research hypothesis one, most of the respondents understand the education management of college students to a relatively good extent, and generally believe that the education management of college students should be innovated according to the concept of rule of law. Establish the student-oriented management concept and strengthen the protection of students' rights and interests. In recent years, the rule of law construction of college education management has further developed and achieved certain results, which has well

promoted the in-depth development of the rule of law construction of college management. These are the current situation of the rule of law of college management in recent years. The legal basis of university student management is weak. The construction of university education management rule of law is a construction system proposed in recent years, but this does not mean that the past university education management rule of law does not exist, but the past university education management rule of law management mostly stays on legislation, the practice of rule of law management construction is not strong, so it has not achieved good results. The social development trend determines the development of education management concept v. The innovation of university education management under the general environment of rule of law concept is in line with the trend of historical development and is conducive to the stability of society. College students are the future expectation of the society, and their education, which is very important to the society. Based on this, we combine the questionnaire survey, the respondents' opinions and give suggestions. Therefore, hypothesis one is valid.

2. Research hypothesis two, the rule of law concept college students' education and management innovation has a great impact on the development of college students themselves and the school, as well as the society. The respondents believe that it will help to enhance the awareness of rule of law for the students themselves, and for the society, it will help to push forward the rule of law. Raise the legal awareness of college student management workers and strengthen legal education. Educators should take the initiative to learn relevant legal knowledge and improve legal literacy. In addition, colleges and universities should improve students' awareness of their rights, so that they can learn to protect their rights, which is more conducive to promoting the management of college education managers according to law. The concept of education under the concept of rule of law v. development promotes the development of college students. Therefore, hypothesis two is valid.

3. Research hypothesis three, to establish and improve the internal legal regulations of colleges and universities. When making rules and regulations, colleges

and universities should follow the principles of lawfulness, reasonableness, democracy and openness, and at the same time, they should standardize the making procedures and strictly implement them. The internal rules and regulations of the school cannot be changed at will, and students are guaranteed to enjoy certain rights to know, plead and appeal. When making rules and regulations, universities should widely consult the public and supervise the rules and regulations by means of democratic participation. Universities are full of love for students, and students are full of respect for universities. In addition to the rights and obligations clearly defined by law, the relationship between universities and students is more of a loving educational relationship. The two complement each other." Disputes and lawsuits in universities, whether by courts, lawyers, parties, or news media, should be held in accordance with the law to resolve disputes, protect legitimate rights and interests, promote the healthy development of education and mentality, and jointly maintain the hard-won good situation of university reform, development and stability, without resorting to law, through mediation, especially in the media and theory, to avoid irresponsible and artificial hype The so-called "sensational effect". "It is necessary to strengthen legal education, enhance civic awareness, improve legal literacy, create a good environment for the rule of law, combine the entire school life with the life and property of citizens, provide civic education to college students, create a legal education environment that is democratic, just, humane, respectful and encourages rational participation, strengthen legal rationality, accurately understand their legal responsibilities and improve legal rationality quality of dispute resolution." Relevant government departments and judicial institutions should promptly study and deal with new problems arising in the education and management of college students, deal with emergencies in a timely manner according to the law, punish lawbreakers according to the law, and create a favorable environment and conditions for the comprehensive, coordinated and sustainable development of colleges and universities. The rule of law concept of qualified college students is cultivated to promote the development of the society, and the social development determines the future development tendency of college students. So hypothesis three holds.

Chapter 5

Conclusion and Discussion

5.1 Conclusion

The innovation of college education management in the environment of the rule of law is not given enough attention at present, and the cognition and efforts made by the society, school, government and students in this aspect of college education management are far from enough. As the executive unit of university education management, each school has individual differences in this aspect. We have only investigated one of more than thirty provinces and cities in China, and one of thousands of colleges and universities. Although we have studied and explored the educational management of college students in the general environment of the rule of law concept through a more scientific way and method, there are certain limitations to this.

We found that the most influential factor for the innovation of university education and management is the school, whether the school pays attention to it or not? Whether the school pays attention to it or not, whether it builds it vigorously or simply goes through a formality will lead to a big difference in the result of the innovation of college students' education and management. At the same time, we found that there are some differences between private colleges and public colleges, and the innovation of college education management in public colleges is generally better. At the same time, the participation of college students in the education management of college students is not high, they as the implementation object of college students' education management. The school does not fully consider the opinions and suggestions of college students, and the decision-making power is concentrated in the top management of the school, and the school leaders stand in the macroscopic perspective of the innovation and reform of college students' education management. Under the more sound legal environment in China nowadays, schools that do not listen to the "first line of

battle"" generally march very hard in the reform of college students' education management, and the final implementation effect is not good or may even be worse than before.

5.2 Discussion

We have learned a lot of theories through this project research. The research is not based on personal development, but has to have a certain theoretical basis as the basis, so we have been searching for information and looking for literature in the early stage. In these processes, we learned a lot and kept expanding our knowledge. Our own theoretical quality has been improved and our practical ability is increasing. We have learned from our experience in this study, and for the next study, we will make more efforts to make the results more successful. This research has given us, the researchers, a deep understanding of the topic this time.

With the promotion of rule of law construction, it is necessary to integrate rule of law education into the innovation of college education management. The innovation of college students' education management is required to provide talent support; social stability is inseparable from the concept of rule of law to provide a stable social environment; the implementation process of college students' education management innovation should also adapt to the requirements of socialist legal education, and design specific education paths that conform to the law of physical and mental development of college students, adapt to college education environment and reflect socialist legal education. In the process of innovation, education management is not only the innovation of the way, but also the innovation of the management concept. The concept of education management usually arises from the combination of education management and concept. The main purpose of education management of college students is to improve the quality of college students in all aspects, so that they can form the consciousness of self-management, achieve self-monitoring in the process of development and become the pillar of new China. People, as the main body in the process of education management, must be constantly improved in the renewal and innovation of management concepts, learn from some special education

management, seek more advanced education management methods, and make better progress in education management.

5.3 Recommendations

The innovation of education management of college students in the general environment of the rule of law concept should adapt to the development of the times and contribute to the human society, which is the significance of this study. Create an environment for running school according to the law. As an educational institution, the education of people is the fundamental task of colleges and universities. In addition to the rights and obligations clearly defined by law, the relationship between universities and students is more of a loving educational relationship. The university is full of love for the students and the students are full of respect for the university. The two complement each other." Disputes and lawsuits in universities, whether by courts, lawyers, parties, or news media, should be held in accordance with the law to resolve disputes, protect legitimate rights and interests, promote the healthy development of education and mentality, and jointly maintain the hard-won good situation of university reform, development and stability, without resorting to law, through mediation, especially in the media and theory, to avoid irresponsible and artificial hype The so-called "sensational effect". "It is necessary to strengthen legal education, enhance civic awareness, improve legal literacy, create a good environment for the rule of law, combine the entire school life with the life and property of citizens, provide civic education to university students, create a legal education environment that is democratic, just, humane, respectful and encourages rational participation, strengthen legal rationality, accurately understand their legal responsibilities and improve legal rationality quality of dispute resolution." Relevant government departments and judicial institutions should promptly study and deal with new problems arising in the education and management of college students, promptly deal with emergencies according to the law, punish lawbreakers according to the law, and create a good environment and conditions for the comprehensive and coordinated sustainable development of colleges and universities.

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The appendix

The specific formal questionnaire items are divided into three parts, including the following three charts:

2. Your gender [single choice] *

- ☐ Male
- ☐ female

3. Your age [single choice] *

- ☐ 18 to 25 years old
- ☐ 25 to 40 years old
- ☐ 40 and 55 years old
- ☐ More than 55 years old

4. How much do you know about college students' education management? [Multiple choice] *

- ☐ Know very well
- ☐ Know More about it -
- ☐ Not very well
- ☐ No idea



5. What do you think of college students' awareness of the rule of law? [Multiple choice]*

- ☐ it was very good
- ☐ good
- ☐ the general
- ☐ Bad

6. In your opinion, where does the legal concept and consciousness education of college students come from? [Multiple choice] *

- ☐ Each school
- ☐ Each family
- ☐ social
- ☐ other

7. Do you think it is necessary to strengthen the awareness of legal concept among college students? [Multiple choice] *

- ☐ is
- ☐ no

8. Do you think the education management of college students should be innovated according to the concept of rule of law? [Multiple choice] *

- ☐ is
- ☐ no

9. In your opinion, what influence does the innovation of university students' education management under the concept of rule of law have on the development of university students? [Multiple choice] *

- ☐ The interests of students are protected
- ☐ College students have increased their awareness of safeguarding their rights
- ☐ Correct students' disciplinary behaviors
- ☐ other

10. What do you think is the impact of college students' educational management innovation on the university and society in the context of the rule of law concept? [Multiple choice] *

- ☐ Promote the rule of law campus construction
- ☐ Advancing the rule of law
- ☐ Improve the educational management system in colleges and universities
- ☐ Promote education

11. What do you think university students should pay attention to in the legal concept environment? [Multiple choice] *

- ☐ Educators should take the initiative to learn relevant legal knowledge and improve their legal literacy
- ☐ Identify student-centered management concepts
- ☐ Schools are allowed to set up relevant legal advisory agencies
- ☐ We will improve legal supervision of education

Biography

Name- surname	Hongxing Chen
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